St John's Primary School

La Rue De La Mare Ballam,
St John, Jersey, JE3 4EJ
Telephone: 01534 861692 Email: admin@stjohn.sch.je
Headteacher: Jamie Hazley

Dear Parents and Carers,
As we come to the end of our first week, we are delighted that the children have made such a fabulous start to their learning journey! Thank you for all the support you have given your child already as they begin their experience with us at St John's School Nursery. We hope that you have valued the Home Visit and Induction settling sessions. We are really enjoying the opportunity to get to know your children and we are excited to begin our partnership with all of you! We look forward to celebrating learning moments via Tapestry also. Please remember that you all have the Nursery Class Welcome Booklet. This is a very handy guide in the first weeks of nursery.

	Nursery Enhanced Learning Opportunities	Nursery Class Ongoing Learning Opportunities
	PRIME AREAS	
Communication and Language	• Using talk to communicate and express thinking. • Learning to follow a story with pictures and props. •Learning new vocabulary specific to our interests. •Learning to understand the meaning of prepositions such as 'under', 'on top', 'behind' by carrying out an action.	• Learning to make eye contact. • Developing attention and listening skills during story times and circle times. •Developing speaking and listening skills. • Using language to imagine!
PSED	•Enjoying fun experiences which introduce our young children to the UN Convention on the rights of the child. • Initiating play. • Learning to play and collaborate with friends. • Learning to demonstrate friendly behaviour and an understanding of our class rituals, routines and boundaries for positive interactions.	• Celebrating individual milestones, cultural events and achievements together in our nursery community. • Building relationships. •Exploring and understanding how to be a friend. •Learning about Social Skills. EG. Playing co-operatively sharing and turn taking.
Physical Development	•Developing gross and fine motor skills through development of hand eye co-ordination and dexterity. •Learning to use equipment and tools safely. •Learning to tell adults when hungry, tired or when they want to rest or play. •Developing independence in dressing. Eg. Coats, socks, shoes. •Learn to wash and dry hands effectively and understand why this is important.	•Practising fine motor skills. Eg. using tweezers, threading pasta and beads. •Exploring mark making tools. •Developing control, co-ordination and awareness of space and of others. •Learning to safely use wheeled vehicles and equipment outside. •Developing sending and receiving skills using balls and hoops.
	SPECIFIC AREAS	
Literacy	•Early Mark Making & Emergent writing. •Enjoying Rhymes and exploring the language of rhyme. •Listening and articulating environmental sounds. •Sharing Books together. Reading and talking about favourite fiction.	•Recognising own name. Please note that we learn to write names using lower case letters except for the initial sound. •Learning nursery rhymes and action songs.
Mathematical Development	•Counting: Hear and say number names. •Comparison: Match, sort and compare. More, fewer than, the same. •Explore and build with shapes and objects. •Explore repeating patterns • Begin to order number names. •Subitising: I see 1,2,3! •Join in with repeating patterns. •Explore position. Introduce language.	• Learning to recite some number names in sequence. •Sorting, matching and arranging objects, including shape and space. •Counting in a variety of real contexts. •Birthdays! •Recognising number and shape in the environment. •Explore position.
Understanding the World	•Naming materials. •Observing and manipulating materials to create and test ideas. (What might happen next?)	•Multi Sensory investigation. •Exploring and investigating using our senses. Explaining what we notice. •Observing seasonal changes. •Providing early opportunities to learn about information technology.
Expressive Arts and Design	•Exploring techniques using different textures and a range of materials. •Exploring sound making. Learning to tap out simple repeated rhythms. •Constructing in a purposeful way, using simple tools and techniques.	•Imaginative role-play and kinaesthetic exploration. •Singing nursery rhymes, counting and action songs linked to our learning themes. •Developing a range of skills and techniques such as painting, printing and collage using a variety of mediums. •Exploring Sounds, moving rhythmically. Listening and responding to world music.

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As a Rights Respecting School, we will continue to focus on the rights of the child across the curriculum.

P.E in the Hall

Children in Nursery engage in Physical Development every day. We do, however, have a designated hall time and will have PE sessions including dance, yoga, ball skills, gymnastics, parachute games and use the apparatus. We also have access to the trim trail, playing field and bikes outside.

Autumn Term Highlights

Our nursery team are planning to introduce the children to the great outdoors through visits out on the School minibus! We will be finding out all about the children's interests in order to plan interesting trips out that provoke their curiosity! We will also look forward to a celebration at Christmas together. On Thursday mornings Mrs Day will be supporting the children to allow Mrs Manners to plan for all our exciting learning. This year we will be doing reading buddies with Year 5. Each Friday afternoon we will meet them and go to the library to choose and read books together.

We look forward to working in partnership together to enable your children to have a fabulous experience in Nursery!
Please do not hesitate to talk to the team if you need any help at all.

Kind regards,
Mrs Manners and the Nursery team.

d.manners@stjohn.sch.je

Can I take this opportunity to inform you that it may take up to 48 hours for us to reply to your emails, unless your query is urgent. If urgent, please send email to admin@stjohn.sch.je. Responses to emails will be sent between the hours of 8am and 5pm Monday to Friday. Please note that all teaching staff are working with children during the school day and can only respond to emails during non-contact time.